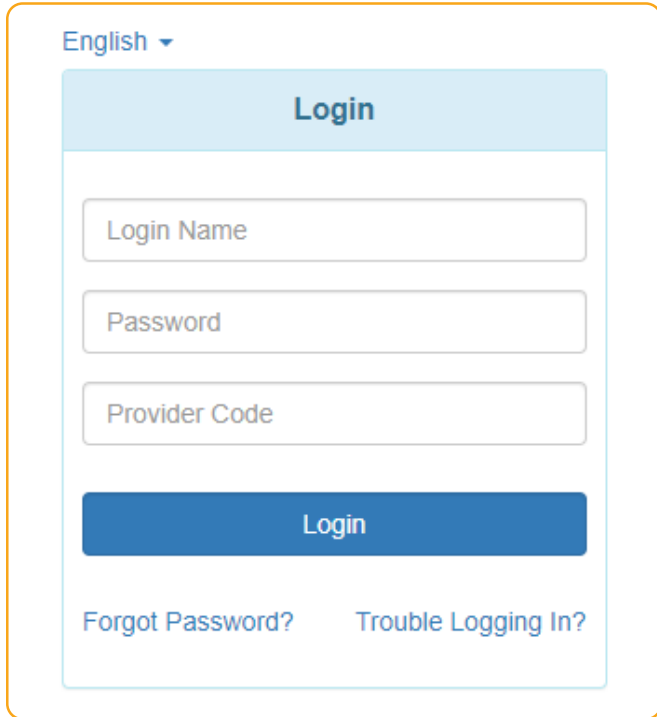


At first go to Therap Global's website www.therapglobal.net and then click 'Login to Therap Global' link. In the login page, enter your Login Name, Password & Provider Code and then click the 'Login' button.

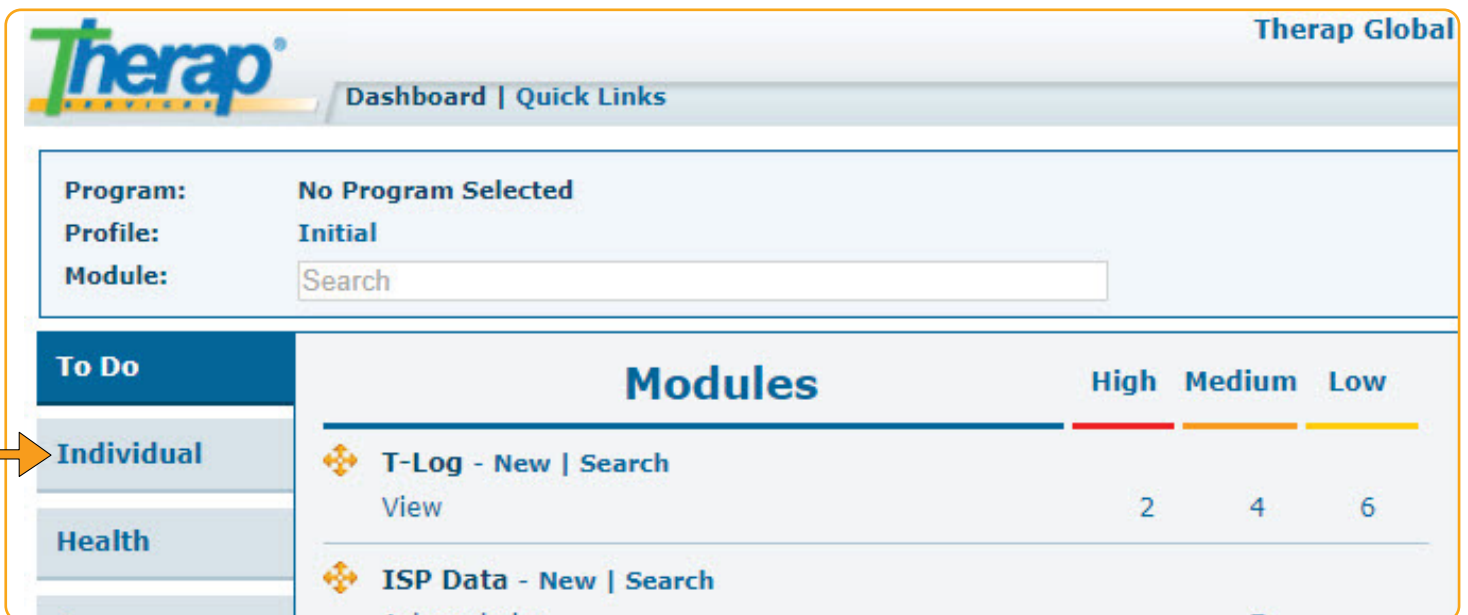


The screenshot shows the login interface with the following elements:

- Language selector: English ▾
- Section header: Login
- Input fields: Login Name, Password, Provider Code
- Login button: Login
- Links: [Forgot Password?](#) [Trouble Logging In?](#)

Step 1:

Click on the "Individual" tab from the Dashboard



The screenshot shows the dashboard with the following components:

- Header: Therap Global logo and "Therap Global" text.
- Breadcrumbs: Dashboard | Quick Links
- Metadata:
 - Program: No Program Selected
 - Profile: Initial
 - Module: Search
- Navigation: A sidebar with "To Do" tabs: Individual (highlighted with an orange arrow), Health, and another partially visible tab.
- Table: A table titled "Modules" with columns for High, Medium, and Low priority counts.

	High	Medium	Low
T-Log - New Search View	2	4	6
ISP Data - New Search			

Step 2:

Click the "Published" link beside the ISP Program Template Library

The screenshot shows the Therap Global Dashboard for a user named Amit Ibrahim, Supervisor. The main navigation bar includes 'Dashboard | Quick Links' and a 'Logout' button. Below the navigation bar, there are fields for 'Program: No Program Selected', 'Profile: Initial', and a 'Module:' search box. The central 'Care' section contains a table with the following rows:

T-Log	New Search Archive
ISP Data	New Search Report Search Report Archive
ISP Program	New Search Archive Acknowledgement Report
ISP Program Template Library	New Draft Published Search
Search ISP Template	

An orange arrow points to the 'Published' link in the 'ISP Program Template Library' row. To the right of the main content are two sidebars: 'Issue Tracking' with a 'My Issues' link, and 'SComm' with links for 'Inbox', 'Sent Items', 'Compose', 'Drafts', 'Custom User Group', 'Message Audit', 'Delete Message', and 'Content'.

Step 3:

Select the specific ISP Program from the list

The screenshot shows the 'Published ISP Program Template List' page. At the top, there is a 'Filter' input box and a '15 Records' dropdown. Below this is a table with the following data:

Form ID	Status	Template Name	Create Date	Program Author	Entered By	Time Zone
IST-DEMOTPHL-H8Y4NECZYMULB	Approved	Activities of Daily Living	01/01/2019	Rahman, Imran / Teacher	Rahman, Imran / Teacher	Asia/Manila
IST-DEMOTPHL-H6C4NDXJ4MULW	Approved	PLP_BRAC	01/01/2019	Hossain, Anita / Teacher	Hossain, Anita / Teacher	Asia/Manila
IST-DEMOTPHL-H5T4NDZZBMULX	Approved	Demo Individual Education Plan	01/01/2019	Hossain, Anita / Teacher	Hossain, Anita / Teacher	Asia/Manila

An orange arrow points to the first row of the table.

The ISP Template form looks like this



Therap Global Demonstration Provider
Imran Rahman, Teacher

Dashboard | Quick Links Logout

ISP Program (Template)

Form ID: IST-DEMOTPHL-H8Y4NECZYMULB
Status: Approved
Entered By: Imran Rahman, Teacher on 06/30/2019 06:46 PM
Approved By: Imran Rahman, Teacher on 06/30/2019 06:46 PM

Program Description

Template Name :	Program Creation Date :
Activities of Daily Living	01/01/2019
Long Term Objective :	Goal/Service :
Students will be able to do his/her daily activities independently.	he/she will take care of himself and maintain personal hygiene.
Reason for Program :	Schedule and Frequency :
For making individual independent and improving personal skills.	Sunday, Tuesday and Thursday
Frequency of Documentation :	Location :
Criteria for Completion :	Maximum Number of Times a Day :
Successful demonstration of each tasks	10
Materials Required :	
	Toothpaste, Brush, Comb etc.

Scoring Details

Scoring Method :	Completion
	Not Applicable
	Declined
	Partially Complete
	Complete

Task(s)

Task Name	Description
Brushing	Brushing teeth by using brush and toothpaste independently
Combing	Combing hair in front of mirror
Tying Shoe	Tying shoes independently

Teaching Method

Teaching Method 1
Demonstration and supervision

Other Details

Type of Service Provider :	
Entered By :	Imran Rahman, Teacher
Program Author :	Imran Rahman, Teacher
Approved By :	Imran Rahman, Teacher
Are Comments required for data collection? :	No
Are Begin Time and End Time or Time Duration required for data collection? :	No
Are Location required for data collection? :	No
Use Scoring Comments? :	No
Default Score :	Not Applicable

Files & Images

Attach File(s) :
Attach Image(s) :

<< Back
Cancel
Discontinue
Display Printable
Copy
Apply to ISP Program

Step 4:

Click "Apply to ISP Program" button from below of the form

Files & Images

Attach File(s) :

Attach Image(s) :

<< Back
Cancel
Discontinue
Display Printable
Copy
Apply to ISP Program

Publish to Global Template Library

Step 5:

Select the specific program from the list

Dashboard
Menu
Imran (DEMOTG-TGD)
Logout

Select Program For ISP Program

All
A
B
C
D
E
F
G
H
I
J
K
L
M
N
O
P
Q
R
S
T
U
V
W
X
Y
Z

Filter
15 Records

Program Name	Site Name	Program Type	Cost Center Number	Program ID
Morning Shift (PHL)	Demo Site (Philippines)	School		01
Morning Shift_01	Ananda Special School	School		01
Pre-School	Evergreen School for Children with Special Needs	Education		01
Pre-School	.IPIUF	School		01

Step 6:

Select the name of the Individual

Therap[®] Dashboard Menu Imran (DEMOTG-TGD) Logout

Individual List for ISP Program

Program: Morning Shift (PHL) (Demo Site (Philippines))

All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Filter 15 Records


Last Name	First Name	Individual ID
Gabriel	Luis	20120102

Step 7:

7.1: Write the name of the ISP Template

7.2: Fill the Program Creation Date

7.3: Select the maximum number of times for inputting information in a particular day



Therap Global Demonstration Provider
 Imran Rahman, Teacher
[Logout](#)

Dashboard | Quick Links

T-Notes

[Add T-Note](#)

ISP Program

Form ID: ISP-DEMOTPHL-H8Y4NECZZMULK
 Status: New
 Entered By: Imran Rahman, Teacher

Program Description

<p>Provider Program : Morning Shift (PHL) (Demo Site (Philippines))</p> <p>Program Name : * <input type="text" value="Activities of Daily Living (ADL)"/></p> <p>Program Creation Date : * <input type="text" value="01/01/2019"/></p> <p>Long Term Objective : <input style="width: 100%; height: 40px;" type="text" value="Students will be able to do his/her daily activities independently."/> <small>About 2932 characters left</small></p> <p>Reason for Program : <input style="width: 100%; height: 40px;" type="text" value="For making individual independent and improving personal skills."/> <small>About 2936 characters left</small></p> <p>Maximum Number of Times a Day : * <input style="width: 100%;" type="text" value="10"/></p>	<p>Individual Name : Luis Gabriel, 20120102</p> <p>Time Zone : Asia/Manila</p> <p>Goal/Service : <input style="width: 100%; height: 40px;" type="text" value="he/she will take care of himself and maintain personal hygiene."/> <small>About 2936 characters left</small></p> <p>Schedule and Frequency : <input style="width: 100%; height: 40px;" type="text" value="Sunday, Tuesday and Thursday"/> <small>About 2971 characters left</small></p> <p>Frequency of Documentation : <input style="width: 100%; height: 40px;" type="text"/> <small>About 3000 characters left</small></p>
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Scoring Method and Task will be added based on prior selection

Scoring Details

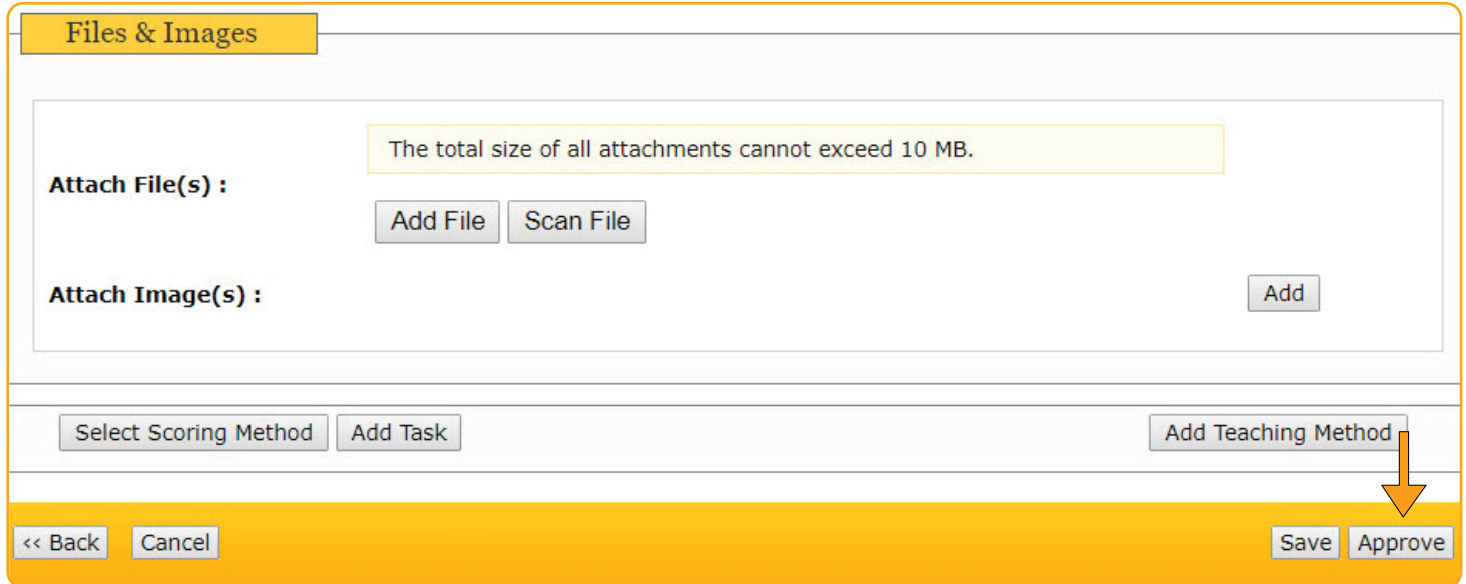
Scoring Method :	<p>Completion</p> <p>Not Applicable</p> <p>Declined</p> <p>Partially Complete</p> <p>Complete</p>
Baseline Dates:	<p>From <input type="text"/> </p> <p>To <input type="text"/> </p>

Task(s)

Task Name	Description	Baseline Score
Brushing	Brushing teeth by using brush and toothpaste independently	Not Applicable 0 % Declined 0 % Partially Complete 0 % Complete 0 %
Combing	Combing hair in front of mirror	Not Applicable 0 % Declined 0 % Partially Complete 0 % Complete 0 %
Tying Shoe	Tying shoes independently	Not Applicable 0 % Declined 0 % Partially Complete 0 % Complete 0 %

Step 8:

Click the "Approve" button from below of the form after putting necessary information



Once approved, you will find a successful message

