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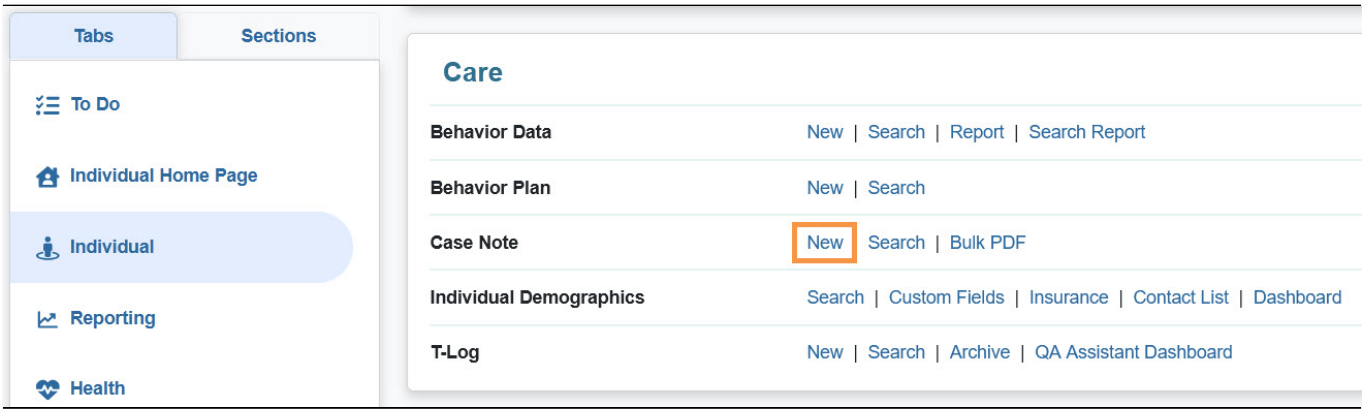
□. Individual □□□□□ □□□□ Case Note □□□□□□□ New □□□□□□□□□ □□□□□ □□□□□



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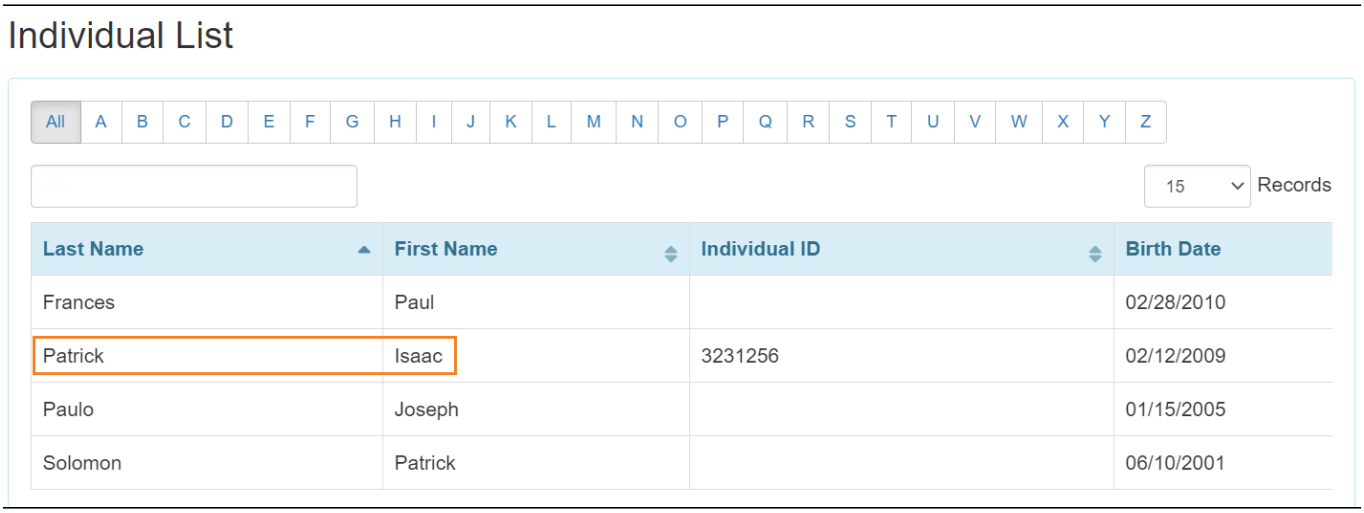
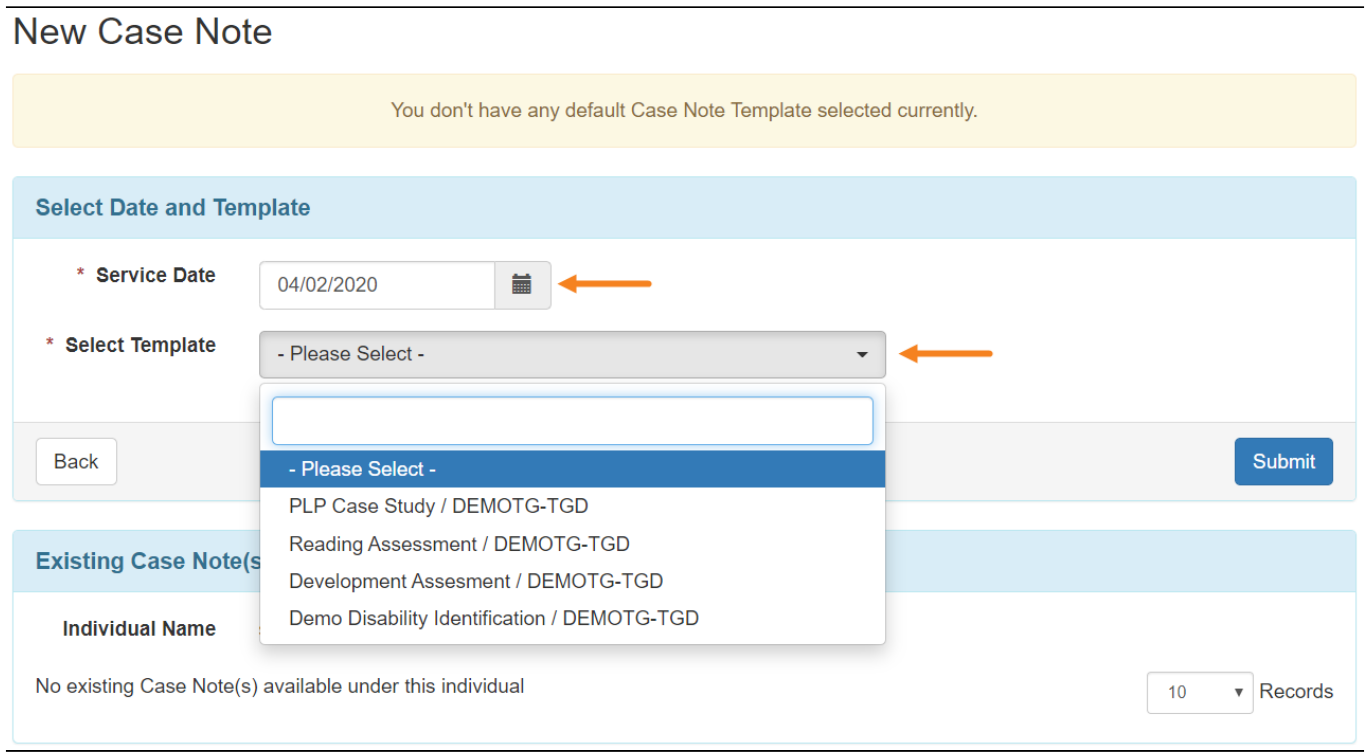
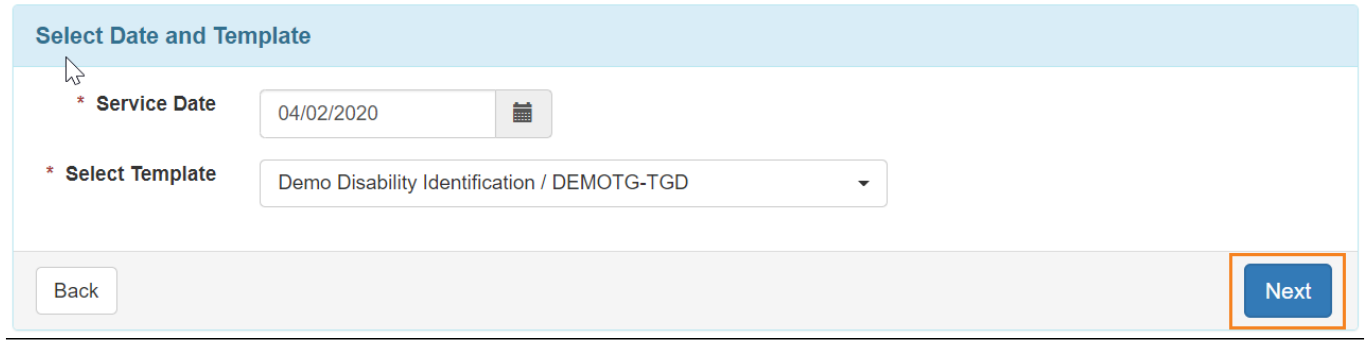


৪.**'New Case Note'** ▯▯▯▯ **Case Note** ▯▯▯▯▯ ▯▯▯▯ **Service Date** ▯▯▯▯▯ ▯▯ ▯▯▯▯ ▯▯▯▯▯▯▯▯▯▯▯▯ ▯▯▯▯ ▯▯ ▯▯▯▯▯▯▯▯ ▯▯▯▯▯ ▯▯▯▯▯▯▯▯ ▯▯▯▯▯



৫. **Next** ▯▯▯▯▯ ▯▯▯▯▯ ▯▯▯▯▯



▯▯▯: ***Template Configuration*** ▯▯ ▯▯▯▯▯▯▯ ▯▯▯▯▯▯▯▯▯ ▯▯▯▯▯▯▯▯ ▯▯▯▯ ***Select Template***

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Individual □□ **Case Note** □□□□□ □□□□ □□□□

Case Note New

No service authorization was found for this individual

Template: (Demo) Disability Identification

Case Note Details

Individual Isaac Patrick, 3231256

* **Service Provider** Rahman, Imran / Teacher

Service Date 04/02/2020

* **Time Duration (Minutes)**

Service & Unit Rate ($) - Please Select -

* **Activity Type** - Please Select -

* **Location** - Please Select -

* **Face to Face** Yes No

* Questionnaire

WG Short Set of Questions on Disability

No Question Answered

Open

Attachment(s)

The total size of all attachments cannot exceed 10 MB

Add File Scan File

Note

B I U | 11pt

Cancel Back Save Submit

Case Note Details □□□□□□□, **Time From-To / Time Duration (Minutes), Activity Type, Location, and Questionnaire, Face to Face** □□□□□□□ □□□□□□□□□ □□□□□□□□□ □□□-□□□□□□□□ □□□(□□ □□□□□□□□ □□□□□□□□□ *Case Note Template* □□□□□ □□□ □□□□□□□□□ □□□□□ □□ □□□ □□□□□□ □□□ □□□□□□□□□ □□□'*Field Properties*' □□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□ □□□□□ □□□□□ □□□□)

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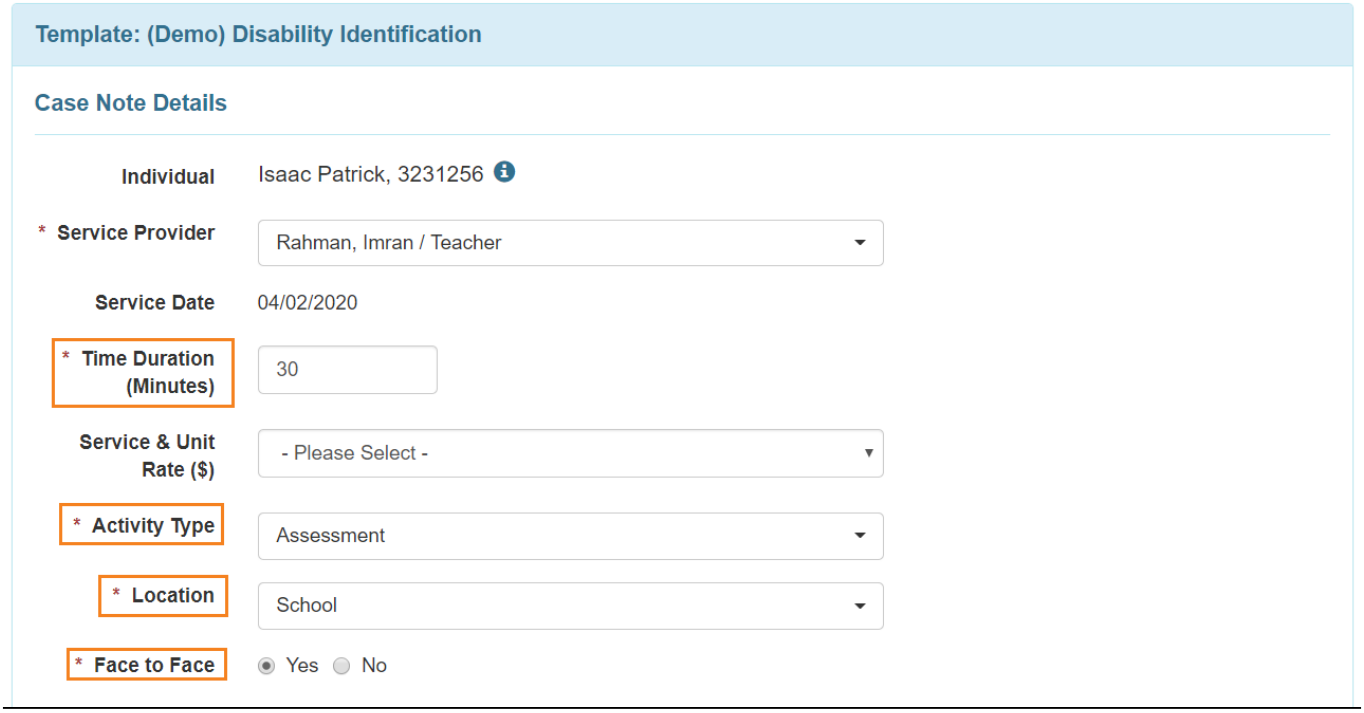
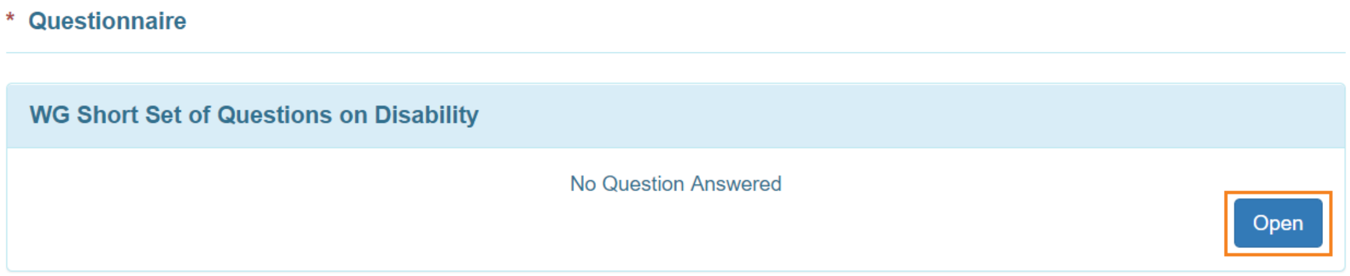
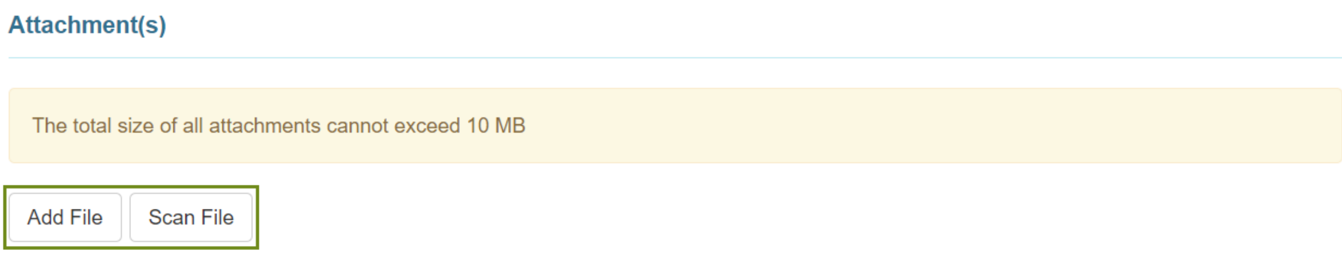


□□□□□□□ Questionnaire □□□ □□□□□ □□□□□□ □□□□ **Open** □□□□□ □□□□□ □□□□□ **'Questionnaire'** □□□□□□□□ □□□ □□□□□ □□□□□□□ □□□ **Case Note** □□□ □□□□ □□□□ □□□□□□ questionnaire □□ □□□□ □□□□ □□□□



Questionnaire [illegible], [illegible]

‘Attachment(s)’ [illegible] **3 MB** [illegible] **10 MB** [illegible]



Case Note [illegible] **Note** [illegible]

[illegible], [illegible],[illegible] [illegible]

Note

11pt

Patrick states that he sometimes finds it difficult following a conversation, especially in group situations. He often has to ask his friends repeat themselves. Often He doesn't realize that someone is calling him, especially the person is another room or if it is a very noisy classroom, His parents added he often asks for the volume of the TV or stereo to be turned up or sits closer to them to hear properly.

His parents were advised to take him to an audiologist for identifying if he has any hearing loss.

P

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Cancel Back Save Submit

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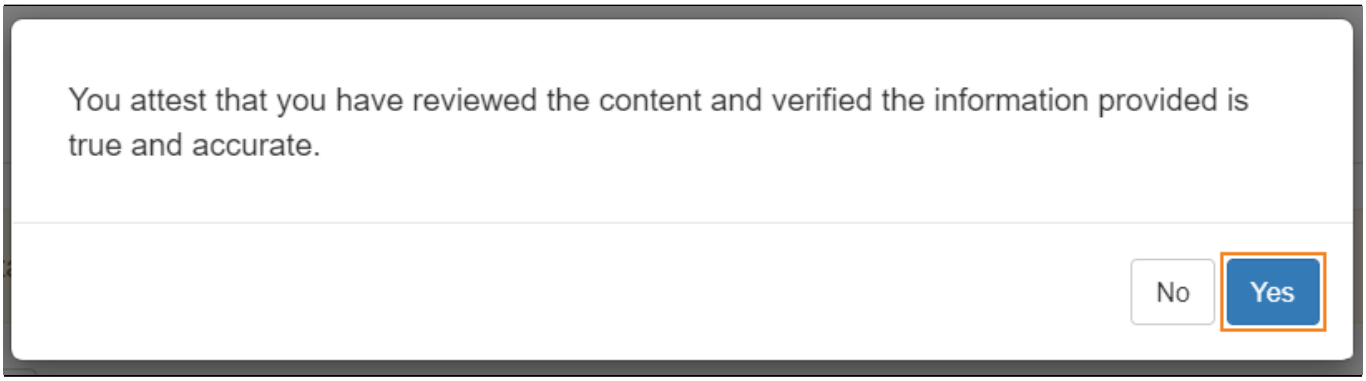

Case note □□ □□□□□□□ □□□ □□□□ □□□□□□ □□□ □□□□□□□□□□□□□ □□□□ □□□□□□□□□□ □□□□□ □□□□□□ □□□□□ □□□□ □□□□ □□□□□ □□□□ □□□□□□□ □□□□□□ □□□□□ □□□□ □□□□, Individual List □□□□ Dashboard □ □□□□ □□□□□□ □□□□□ □□□□ Case Note □ □□□□ □□□□ □□□□□□□

The form CN-DEMOTPHL-J6V4ND2ZPMULK has been Successfully Submitted

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